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ERASMUS + PROJECT KA 210 VET
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VIRTUELCO4ALL



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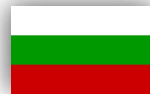
INTRAMENTIS
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TRAINING REPORT Erasmus+ project “Virtuelco for All”,

Date / Time / Duration
5/6 April 2026, starting at 9 a.m. on Sunday and ending at 4:30 p.m. on Monday, 12 hours
Training with teachers:
Olivera Stosic, Coordinator of the Project, trainer
Dejan Petrović, trainer
Place: hotel Gardenia, Veles, North Macedonia
Purpose: teacher training to work on the Virtuelco platform, as part of project activities

1. General Information

- **Activity:** Training for Secondary Economic School Teachers
- **Participants:** 12 educators from various cities in North Macedonia
- **Duration:** Two-day intensive workshop
- **Objective:** Integration of digital platform tools into economic curricula through business simulations.

2. Training Overview & Day 1 Activities

The training commenced with a comprehensive introduction to the digital platform, focusing on its developmental background and educational purpose. The first day was characterized by highly interactive sessions:

- **Internal Operations:** Participants established virtual companies, simulating the full documentation and operational flow between production and trading entities (Inquiries, Offers, Orders, Invoices, and Warehouse/Finance instructions).
- **International Trade Simulation:** In the second half of the day, the focus shifted to **international trade operations**, where participants managed cross-border business scenarios and the specific documentation required for global commerce.
- **Initial Evaluation:** The day concluded with a formal evaluation session to capture immediate feedback on the platform’s usability and the training's relevance.

3. Day 2 Activities & Financial Services

The second day built upon the feedback and technical skills established during the opening sessions:

- **Review & Discussion:** The morning began with a presentation of the **Day 1 evaluation results**. This led to a productive discussion regarding the teachers' impressions, pedagogical challenges, and the practical integration of these tools into their classrooms.



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- **Financial Services Operations:** Following the discussion, participants continued their business simulation with a focus on the **finance department**. This included managing financial records, payment processing, and internal financial reporting within the virtual company structure.

4. Participant Engagement & Suggestions

The engagement level remained high throughout the workshop, with all 12 participants contributing actively to the sessions.

- **Feedback & Suggestions:** Participants provided valuable technical and functional suggestions for the further improvement of the platform, aiming to make it even more intuitive for student use.
- **Formal Analysis:** A detailed breakdown of participant feedback is documented in the accompanying "**Trainer's Post-Training Evaluation Analysis,**" which highlights the high satisfaction levels and specific areas for future software updates.

5. Conclusion

The training successfully bridged the gap between theoretical economic concepts and digital practice. The teachers demonstrated full competency in managing both domestic and international trade simulations. Their constructive input will serve as a roadmap for the next phase of platform development.

Training reported by
Olivera Stošić

Attachment photos:



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